

The Puente Project's mission is to increase the number of educationally underserved students who enroll in four-year colleges and universities, earn degrees, and return to the community as leaders and mentors to future generations.

Puente is open to all students who are eligible for English 120 in the Fall semester and who commit to the requirements below. Answering these questions is voluntary. **This information will remain confidential.**

Turn in this completed form, with your written/typed statement, to Luz Moreno in Counseling (415.485-9666, luz.moreno@marin.edu) The program enrolls on a first come, first served basis.

STUDENT INFORMATION

NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

EMAIL _____ PHONE _____

High school graduate? Yes No Will graduate in June 2014

Name of High School _____ Year graduated _____

Colleges Previously attended (aside from College of Marin) _____

How many semesters have you completed in college? _____

Please describe your career goals and major _____

Do you plan to transfer to a four-year college? Yes No Don't know

Which college are you hoping to transfer to? _____

Are you eligible for financial aid? Yes No Don't know

Are you or will you be working while attending school? Yes No

What kind of work? _____ Hours per week _____

Do you have children? Yes No How many? _____

Are you part of a sports team at the College or elsewhere? Yes No What team? _____

ONE PAGE ESSAY (TYPE AND ATTACH; 250-350 WORDS)

In a one-page statement, please describe how your participation in this program—including the English and Counseling courses and the mentoring component—will help you reach your educational and career goals.

IMPORTANT: TURN OVER TO SIGN COMMITMENT FORM

Student Commitment

I agree to make a full commitment to the Puente Project at College of Marin.

This commitment means that I agree to:

- Keep in contact with my Puente Mentor and meet regularly with him or her (about once a month)
- Participate in Puente activities, field trips, and events each semester (including some evening and Saturday activities; 3-5 events per semester)
- Enroll in Puente English 120 and Puente Counseling 125 for Fall 2014
- Enroll in Puente English 150 and Puente Counseling 115B for Spring 2015
- Attend all class sessions regularly, on time and prepared
- Refrain from using electronic equipment during class or Puente events
- Uphold the College of Marin's student conduct and understand that I will be dismissed from Puente and Puente events if I do not meet these obligations
- Attend at least two Puente Counseling sessions each semester, possibly including brief group sessions. (Counseling sessions continue up until you transfer).

By signing below, I confirm that I will fulfill these expectations and requirements and that I will be eligible for English 120 in Fall 2014:

Printed Name _____

Student's Signature _____ Date _____

PHOTO PERMISSION

We often take photos at Puente events, some of which might be used for College of Marin/Puente Project promotional materials (such as flyers, posters, etc). Please let us know if we have your permission to use a photo of you for such purposes.

Yes, you can use photos of me No, do not use any photos of me



College of Marin's Puente Program, 2014-2015

College of Marin Puente students commit to:

- Meet with a mentor and schedule time for him/her every month
- Communicate regularly with my Mentor/ classmates/ instructors
- Participate in Puente Project activities and field trips
- Manage my time and plan in advance
- Be fully prepared for classes
- Ask for help as needed
- Help create a Puente Familia with my classmates
- Abide by the College's Student Code of Conduct
- Dream BIG!

The College of Marin Puente Project Team commits to:

- Connecting each student with a mentor (a professional who works on or off campus), based on shared interests/educational/career paths
- Organizing educational/cultural Puente activities, such as attending the statewide Puente Transfer Motivational Conference in the Fall & visiting a local CSU and UC campus in the Spring
- Providing students and mentors with dates for Puente activities at the start of each semester

Luz, the Puente counselor, commits to:

- Ensuring that students all have strong educational plans, making adjustments as necessary
- Meeting regularly with students one-on-one to help them succeed, use campus resources and plan effectively for transfer
- Working with students until they transfer or graduate

Blaze, the Puente English instructor, commits to:

- Providing reading and writing assignments related to Latino issues and authors
- Meeting with students one-on-one to help them with their writing and reading assignments
- Challenging students to develop transfer-level reading, writing and critical thinking skills